

INSTITUTE OF ENGINEERING AND TECHNOLOGY LUCKNOW

(An Autonomous Constituent Institute of Dr. A.P.J. Abdul Kalam Technical University, Lucknow)



Evaluation Scheme & Syllabus For B. Tech. Second Year (Civil Engineering)

**AS PER
AICTE MODEL CURRICULUM
[Effective from the Session: 2019-20]**

SESSION 2019-20

*The Mini Project or Internship (3-4 weeks) conducted during summer break after II semester and will be assessed during III semester.

[illegible]

Course Outcomes: At the end of this course the student will be able to-

1. Use scalar and vector analytical techniques for analyzing forces in statically determinate structures
2. Apply fundamental concepts of kinematics and kinetics of particles to the analysis of simple, practical problems.
3. Apply basic knowledge of mathematics and physics to solve real-world problems.
4. Understand basic dynamics concepts – force, momentum, work and energy;
5. Understand and be able to apply Newton's laws of motion;

UNIT - I Introduction to Engineering Mechanics: Force Systems, Basic concepts, Rigid Body equilibrium; System of Forces, Coplanar Concurrent Forces, Components in Space – Resultant-Moment of Forces and its Applications; Couples and Resultant of Force System, Equilibrium of System of Forces, Free body diagrams, Equations of Equilibrium of Coplanar Systems.

Friction: Types of friction, Limiting friction, Laws of Friction, Static and Dynamic Friction; Motion of Bodies, wedge friction, screw jack & differential screw jack; [8 Hours]

UNIT- II Centroid and Centre of Gravity, Centroid of simple figures from first principle, centroid of composite sections; Centre of Gravity and its implications; Area moment of inertia- Definition, Moment of inertia of plane sections from first principles, Theorems of moment of inertia, Moment of inertia of standard sections and composite sections; Mass moment inertia of circular plate, Cylinder, Cone, Sphere, Hook. [8 Hours]

UNIT - III Basic Structural Analysis, Equilibrium in three dimensions; Analysis of simple trusses by method of sections & method of joints, Zero force members, Simple beams and support reactions. [8 Hours]

UNIT - IV Review of particle dynamics- Rectilinear motion; Plane curvilinear motion (rectangular, path, and polar coordinates). Work-kinetic energy, power, potential energy. Impulse-momentum (linear, angular); Impact (Direct and oblique). [8 Hours]

UNIT - V Introduction to Kinetics of Rigid Bodies, Basic terms, general principles in dynamics; Types of motion, Instantaneous centre of rotation in plane motion and simple problems; D'Alembert's principle and its applications in plane motion and connected bodies; Work energy principle and its application in plane motion of connected bodies; Kinetics of rigid body rotation Virtual Work and Energy Method- Virtual displacements, principle of virtual work for particle and ideal system of rigid bodies, Applications of energy method for equilibrium, Stability of equilibrium. [8 Hours]

Books and References

1. Irving H. Shames (2006), Engineering Mechanics, 4th Edition, Prentice Hall

2. F. P. Beer and E. R. Johnston (2011), Vector Mechanics for Engineers, Vol I - Statics, Vol II, – Dynamics, 9th Ed, Tata McGraw Hill
3. R. C. Hibbler (2006), Engineering Mechanics: Principles of Statics and Dynamics, Pearson Press.
4. Andy Ruina and Rudra Pratap (2011), Introduction to Statics and Dynamics, Oxford University Press
5. Shames and Rao (2006), Engineering Mechanics, Pearson Education,
6. Hibler and Gupta (2010), Engineering Mechanics (Statics, Dynamics) by Pearson Education
7. Reddy Vijaykumar K. and K. Suresh Kumar (2010), Singer's Engineering Mechanics
8. Bansal R.K. (2010), A Text Book of Engineering Mechanics, Laxmi Publications
9. Khurmi R.S. (2010), Engineering Mechanics, S. Chand & Co.
10. Tayal A.K. (2010), Engineering Mechanics, Umesh Publications
11. Strength of Materials by Timoshenko and Youngs, East West Press.
12. Textbook of Applied Mechanics-Dynamics and Statics by Prasad I.B, Khanna Publications.

Course Outcomes: At the end of this course the student will be able to-

1. Describe the function of surveying and work with survey instruments, take observations, and prepare plan, profile, and cross-section and perform calculations.
2. Calculate, design and layout horizontal and vertical curves.
3. Operate a total station and GPS to measure distance, angles, and to calculate differences in elevation. Reduce data for application in a geographic information system.
4. Relate and apply principles of photogrammetry for surveying.
5. Apply principles of Remote Sensing and Digital Image Processing for Civil Engineering problems.

UNIT - I

Introduction to Surveying: Definition, Classification, Principles, Survey stations and Survey lines; Introduction to measurement of distance, direction and elevation; Ranging and its methods, Meridians and Bearings, Methods of leveling, Booking and reducing levels, Reciprocal leveling, distance of visible horizon, Profile leveling and cross sectioning, Errors in leveling; Introduction to methods of plane table surveying; *Contouring:* Characteristics, methods, uses, computation of areas and volumes. *Theodolite survey:* Instruments, Measurement of horizontal and vertical angle; Methods of horizontal and vertical control, *Triangulation:* Figures or systems, Signals, Satellite station, Baseline and its importance, corrections, *Trigonometric leveling:* Accessible and inaccessible objects. [8 Hours]

UNIT - II

Curves: Elements of simple circular curves, Theory and methods of setting out simple circular curves, Transition curves- types, characteristics and equations of various transition curves; Introduction to vertical curves. [8 Hours]

UNIT - III

Modern Field Survey Systems: Principle and types of Electronic Distance Measurement systems and instruments, Total Station- its advantages and applications; Global Positioning Systems- Segments, working principle, errors and biases. *Geographic Information System:* Concepts and data types, data models, data acquisition. GIS applications in civil engineering. [8 Hours]

UNIT - IV

Photogrammetric Survey: basic principles, aerial camera, scale of a vertical photograph, relief displacement of a vertical photograph, height of object from relief displacement, flight planning for aerial photography, selection of altitude, interval between exposures, crab and drift, stereoscope and stereoscopic views, parallax equations. Introduction to digital photogrammetry. [8 Hours]

UNIT - V

Remote Sensing: Concepts and physical basis of Remote Sensing, Electromagnetic spectrum, atmospheric effects, image characteristics. Remote sensing systems, spectral signatures and characteristics spectral reflectance curves. Salient features of some of Remote Sensing satellites missions. *Digital image processing:* Introduction, image rectification and restoration, image

enhancement, image transformation, image classification. Applications of remote sensing to civil engineering. [8 Hours]

Books and References:

1. Madhu, N, Sathikumar, R and Satheesh Gobi, Advanced Surveying: Total Station, GIS and Remote Sensing, Pearson India, 2006.
2. Manoj, K. Arora and Badjatia, Geomatics Engineering, Nem Chand & Bros, 2011
3. Bhavikatti, S.S., Surveying and Levelling, Vol. I and II, I.K. International, 2010
4. Chandra, A.M., Higher Surveying, Third Edition, New Age International (P) Limited, 2002.
5. Anji Reddy, M., Remote sensing and Geographical information system, B.S. Publications, 2001.
6. Arora, K.R., Surveying, Vol-I, II and III, Standard Book House.
7. Punmia BC et al: Surveying Vol. I, II, Laxmi Publication
8. Chandra AM and Ghosh SK: Remote Sensing and Geographical Information System, Alpha Science
9. Ghosh SK: Digital Image Processing, Alpha Science
10. Lillesand T M et al: Remote Sensing & Image Interpretation, John Wiley & Sons
11. Bhatta B: Remote Sensing and GIS, Oxford University Press, 2008

FLUID MECHANICS (L-T-P 3-0-0) Credit – 3

Course Outcomes: At the end of this course the student will be able to-

1. Understand the broad principles of fluid statics, kinematics and dynamics
2. Understand definitions of the basic terms used in fluid mechanics
3. Understand classifications of fluid flow
4. Apply the continuity, momentum and energy principles
5. Apply dimensional analysis

UNIT I Fluid and continuum, Physical properties of fluids, Rheology of fluids. Pressure-density height relationship, manometers, pressure on plane and curved surfaces, centre of pressure, buoyancy, stability of immersed and floating bodies, fluid masses subjected to linear acceleration and uniform rotation about an axis. [8 Hours]

UNIT II Types of fluid flows: Continuum & free molecular flows. Steady and unsteady, uniform and non-uniform, laminar and turbulent flows, rotational and irrotational flows, compressible and incompressible flows, subsonic, sonic and supersonic flows, sub-critical, critical and supercritical flows, one, two and three dimensional flows, streamlines, path lines, streak lines, stream tube, continuity equation for 1-D, 2-D and 3-D flows, circulation, stream function and velocity potential function. [8 Hours]

UNIT III Potential Flow: source, sink, doublet and half-body. Equation of motion along a streamline and its integration, Bernoulli's equation and its applications- Pitot tube, orifice meter, venturimeter and bend meter, notches and weirs, momentum equation and its application to pipe bends. resistance to flow, Minor losses in pipe in series and parallel, power transmission through a pipe, siphon, water hammer, three reservoir problems and pipe networks. [8 Hours]

UNIT IV Equation of motion for laminar flow through pipes, Stokes' law, mixing length concept and velocity distribution in turbulent flow over smooth and rough surfaces, Boundary layer thickness, boundary layer over a flat plate, displacement, momentum and energy thickness. Application of momentum equation. Laminar boundary layer, turbulent boundary layer, laminar sub-layer, separation and its control. Vortex Flow: Free & Forced. [8 Hours]

UNIT V Drag and lift, drag on a sphere, aerofoil, Magnus effect, Similarity Laws; geometric, kinematics and dynamic similarity, undistorted and distorted model studies, Dimensional analysis, Buckingham's Pi theorem, important dimensionless numbers and their significance. Introduction to Computational Fluid Dynamics (CFD). [8 Hours]

Books and References

1. Hibbler, "Fluid Mechanics in SI Units" 1/e Pearson Education, Noida.
2. Fox & Donald, "Introduction to Fluid Mechanics" John Wiley & Sons Pvt Ltd,
3. Cengel & Cimbala, "Fluid Mechanics" TMH, New Delhi.
4. Katz, "Introductory Fluid Mechanics" Cambridge University Press
5. Pnueli & Gutfinger, "Fluid Mechanics" Cambridge University Press
6. Modi & Seth "Hydraulics & Fluid Mechanics" Standard Publications.
7. Gupta, "Fluid Mechanics & Hydraulic Machines" Pearson Education, Noida
8. Graebel, "Engineering Fluid Mechanics", CRC Press Taylor & Francis Group.
9. Janna, "Introduction to Fluid Mechanics" 4/e, CRC Press Taylor & Francis Group.

10. AK Jain “Fluid Mechanics” Khanna Publication.
11. White, F.M. “Fluid Mechanics” TMH, New Delhi.
12. Munson et al , “Fundamental of Fluid Mechanics” Wiley Newyork Ltd
13. Garde, R.J., “ Fluid Mechanics”, SciTech Publications Pvt. Ltd
14. I.H. Shames, “Mechanics of Fluids”, McGraw Hill, Int. Student.
15. RK Bansal “Fluid Mechanics and Hydraulic Machines” Laxmi Publication
16. Jagdish Lal “Fluid Mechanics”
17. N Narayan Pillai “ Principles of Fluid Mechanics & Fluid Machines” Universities Press.
18. Esposito, Fluid Power & Applications” 7/e Pearson Education, Noida.
19. DR Malhotra & Malhotra, “Fluid Mechanics Hydraulics & Hydraulic Machines” Satya Prakashan, New Delhi.

BUILDING PLANNING & DRAWING LAB (L-T-P 0-0-2)

Credit – 1

Drawing and drafting of following with CAD/BIM software

1. Introduction to the tools and commands of drafting software.
2. Working in layers, blocks, x-ref, drawing layout and print setup.
3. 3D drafting and rendering
4. Planning and drafting of elevation and cross section of door and window
5. Planning and drafting of plan and cross section of Dog legged and open well staircase.
6. Planning and Drawings of Residential building of 1 room set (plan and section).
7. Planning and drawing of 3 room residential building with staircase.
8. Preparation of details general arrangement drawing of 4 room duplex house including planning and drafting

SURVEYING & GEOMATICS LAB**(L-T-P 0-0-2) Credit – 1**

1. To measure bearings of a closed traverse by prismatic compass and to adjust the traverse by graphical method.
2. To find out reduced levels of given points using Auto/dumpy level.
3. To study parts of a Vernier and electronic theodolite and measurement of horizontal and vertical angle.
4. To measure horizontal angle between two objects by repetition/reiteration method.
5. To determine the height of a vertical structure (e.g. chimney/ water tank etc.) using trigonometrical leveling by taking observations in single vertical plane.
6. To set out a simple circular curve by Rankine's method.
7. Demonstration and working on Electronic Total Station. Measurement of distances, horizontal & vertical angles, coordinates and area of a land parcel.
8. Demonstration and working with Mirror stereoscopes, Parallax bar and Aerial photographs.
9. Visual Interpretation of standard FCC (False colour composite).
10. Digitization of physical features on a map/image using GIS software.
11. Coordinates measurement using GPS.

Note: Students will perform minimum 10 experiments from the following:

1. To verify the momentum equation using the experimental set-up on impact of jet.
2. To determine the coefficient of discharge of an orifice of a given shape. Also to determine the coefficient of velocity and the coefficient of contraction of the orifice mouth piece.
3. To calibrate an orifice meter and study the variation of the co-efficient of discharge with the Reynolds number.
4. To calibrate a Venturimeter and study the variation of the co-efficient of discharge with the Reynolds number.
5. To calibrate a bend meter and study the variation of the co-efficient of discharge with the Reynolds number.
6. Verification of Bernoulli's Theorem
7. To study the transition from laminar to turbulent flow and to determine the lower critical Reynolds number.
8. To study the velocity distribution in a pipe and also to compute the discharge by integrating the velocity profile.
9. To study the variation of friction factor, 'f' for turbulent flow in commercial pipes.
10. To study the boundary layer velocity profile over a flat plate and to determine the boundary layer thickness.
11. To determine Meta-centric height of a given ship model.
12. To determine the head loss for a sudden enlargement, sudden contraction and losses in bend.
13. Flow Visualization -Ideal Flow
14. To make studies in Wind Tunnel (Aerofoil and circular cylinder).

Materials, Testing & Construction Practices (L-T-P 3-0-0) Credit – 3

Course Outcomes: At the end of this course the student will be able to-

1. Identify various building materials and to understand their basic properties.
2. Understand the use of non-conventional civil engineering materials.
3. Study suitable type of flooring and roofing in the construction process.
4. Characterize the concept of plastering, pointing and various other building services.
5. Exemplify the various fire protection, sound and thermal insulation techniques, maintenance and repair of buildings.

UNIT I Scope of Study of building Materials: building materials and their performance, economics of the building materials.

Stones: Requirement of good building stone, characteristics of building stone and their testing. Common building stones.

Bricks: Manufacturing process of clay bricks, classification of clay bricks. Properties of clay bricks, testing methods for clay bricks. Problems of efflorescence & lime bursting in bricks & tiles. Different types of bricks.

Gypsum: properties of gypsum plaster, building products made of gypsum and their uses.

Cement: Raw materials used, Process of Manufacturing, Chemical composition, compounds formed and their effect on strength, Types of cement, Testing of cement properties, Uses of cement.

Cement Concrete: Constituent materials and their properties, Grades of concrete, Factors affecting strength, Properties of concrete at fresh and hardened stage, Testing of concrete, Methods of Curing of concrete.

Pozzolona: Chemical composition and requirements for uses, Natural and Artificial flyash, Surkhi(burnt clay pozzolona), rice husk and ash pozzolona, properties and specifications for use in construction. Timber: Classification and identification of timber, Fundamental Engineering Properties of timber, Defects in timber, Factor affecting strength of timber, Methods of seasoning and preservation of timber. Wood based products.

Asphalt: Bitumen and Tar: Terminology, specifications and uses, Bituminous materials.

[8 Hours]

UNIT II Plastics: classification, advantages of plastics, Mechanical properties and use of plastic in construction. Paints, varnishes and distempers: Common constituents, types and desirable properties, Cement paints. Ferrous metals: Desirable characteristics of reinforcing steel. Principles of cold working. Strength, Telemechanical, physical Properties and chemical composition. Brief discussion on properties and uses of Aluminum and lead. Glass: Ingredients, properties types and use in construction. Insulating Materials: Thermal and sound insulating material, desirable properties and types. [8 Hours]

UNIT III Building Construction: Components of building area considerations, Construction Principle and Methods for layout, Damp proofing, anti termite treatment in buildings, Vertical circulation: stair cases and their types and planning. Different types of floors, and flooring materials. Bricks and stone masonry construction. Cavity wall & hollow block construction.

[8 Hours]

UNIT IV Doors and Windows: Construction details, types of doors and windows and their relative advantages & disadvantages. Types of roof and roof treatments, Lintel sand Chhajja, Principles of building Planning. [8 Hours]

UNIT V Natural Ventilation, Water Supply and Sanitary fittings (Plumbing), Electric Fittings. Heating Ventilation & Air conditioning (HVAC), Mechanical Lifts and Escalators, Fire Fighting and Fire Protection of Buildings. Acoustics. Plastering and its types, pointing, Distempering, Colour washing, Painting etc. Principles & Methods of building maintenance. [8 Hours]

Books and References

1. SK Duggal, "Building Materials" New Age International
2. Purushothama Raj, "Building Construction Materials & Techniques" Pearson Edu.
3. PC Varghese, "Building Materials" PHI
4. Rangwala, "Building Materials" Charotar Publishing House.
5. Sushil Kumar, "Building Construction" Standard Publisher.
6. Domone, "Construction Materials" 4/e, CRC Press Taylor & Francis Group.
7. Adams, "Adams' Building Construction Adams" CRC Press Taylor & Francis Group.
8. BC Punmia, "Building Construction" Laxmi Publication.
9. Jha & Sinha, "Building Construction" Khanna Publishers
10. Sahu, "Building Materials and Construction" Mc Grew Hill Education
11. Deodhar, "Civil Engineering Materials" Khanna Publishers
12. Mehta, "Building Construction Principles, Materials & Systems" 2/e, Pearson Education Noida.
13. Sandeep Mantri, "Practical building Construction and its Management" Satya Publisher, New Delhi.
14. Khanna S. K., Justo C.E.G, & Veeraragavan A., "Highway Materials and Pavement Testing", Nem Chand and Bros.
15. Various related updated & recent standards of BIS, IRC, ASTM, RILEM, AASHTO etc.
16. Chudley, R. Greeno, Building Construction Handbook, Butterworth

INTRODUCTION TO SOLID MECHANICS (L-T-P 3-1-0) Credit – 4

Course Outcomes: At the end of this course the student will be able to-

1. Describe the concepts and principles of stresses and strains
2. Analyze solid mechanics problems using classical methods and energy methods
3. Analyze structural members subjected to combined stresses
4. Calculate the deflections at any point on a beam subjected to a combination of loads
5. Understand the behavior of columns, springs and cylinders against loads.

UNIT I Simple stress and strains:

Concept of stress and strain, types of stresses and strains, Hook's law, stress and strain diagram for ductile and brittle metal. Lateral strain, Poission ratio, volumetric strain, elastic moduli and relation between them. Bar of varying cross section, composite bar and temperature stress. Strain energy for gradual, sudden and impact loading.

Compound stress and strains:

Normal stress and strain, shear stress and strain, stresses on inclines sections, principal stress and strain, maximum shear stress, Mohr's stress circle, three dimensional state of stress & strain, equilibrium equations, generalized Hook's law-3D, Theories of failure and factor of safety.

[8 Hours]

UNIT II Shear force and bending moment diagrams

Shear force (SF) and Bending moment (BM) diagrams for simply supported, cantilevers, overhanging and fixed beams. Calculation of maximum BM and SF and the point of contra flexure under concentrated loads, uniformly distributed loads over the whole span or part of span, combination of concentrated loads (two or three) and uniformly distributed loads, uniformly varying loads. [8 Hours]

UNIT III Flexural Stresses-Theory of simple bending – Assumptions – Derivation of bending equation: $M/I = f/y = E/R$ - Neutral axis – Determination of bending stresses – Section modulus of rectangular and circular sections (Solid and Hollow), I,T, Angle and Channel sections – Design of simple beam sections.

Torsion- Derivation of torsion equation and its assumptions. Applications of the equation of the hollow and solid circular shafts, torsional rigidity, Combined torsion and bending of circular shafts, principal stress and maximum shear stresses under combined loading of bending and torsion.

Shear Stresses- Derivation of formula – Shear stress distribution across various beam sections like rectangular, circular, triangular, I, T angle sections. [8 Hours]

UNIT IV Deflection of Beams: Slope and deflection- Relationship between moment, slope and deflection, Moment area method, Macaulay's method. Use of these methods to calculate slope and deflection for determinant beams.

Short Columns and Struts: Buckling and stability, slenderness ratio, combined bending and direct stress, middle third and middle quarter rules. [8 Hours]

UNIT V Helical and Leaf Springs: Deflection of springs by energy method, helical springs under axial load and under axial twist (respectively for circular and square cross sections) axial load and twisting moment acting simultaneously both for open and closed coiled springs.

Thin cylinders, Thick cylinders & Spheres: Introduction, difference between thin walled and thick walled pressure vessels, thin walled spheres and cylinders, hoop and axial stresses and strain, volumetric strain. Radial, axial and circumferential stresses in thick cylinders subjected to internal or external pressures, compound cylinders. [8 Hours]

Books and References:

1. Mechanics of Materials by Hibbeler, Pearson.
2. Mechanics of material by Gere, Cengage Learning
3. Mechanics of Materials by Beer, Jhonston, DEwolf and Mazurek, MCGRAW HILL INDIA
4. Strength of Materials by Pytel and Singer, Harper Collins
5. Strength of Materials by Ryder, Macmillan.
6. Strength of Materials by Timoshenko and Youngs, East West Press.
7. Introduction to Solid Mechanics by Shames, Pearson
8. Mechanics of material by Pytel, Cengage Learning
9. An Introduction to Mechanics of Solids by Crandall, MCGRAW HILL INDIA
10. Strength of Materials by Jindal, Pearson Education
11. Strength of Materials by R. Subramanian, Oxford University Press, New Delhi.
12. Kazmi, S. M. A., "Solid Mechanics" TMH, Delhi, India.

HYDRAULIC ENGINEERING & MACHINES (L-T-P 3-1-0) Credit – 4

Course Outcomes: At the end of this course the student will be able to-

1. Apply their knowledge of fluid mechanics in addressing problems in open channels.
2. Solve problems in uniform, gradually and rapidly varied flows in steady state conditions.
3. Have knowledge in hydraulic machineries like pumps and turbines.

UNIT I Introduction : Basic concepts of free surface flows, velocity and pressure distribution, Mass, energy and momentum principle for prismatic and non-prismatic channels critical, sub-critical and super-critical type of flows. Critical depth, concepts of specific energy and specific force. Chezy's and Manning's equations for uniform flow in open channel, Velocity distribution, most efficient channel section, compound sections. [8 Hours]

UNIT II Energy-Depth relationship: Application of specific energy principle for interpretation of open channel phenomena, flow through vertical and horizontal contractions. Equation of gradually varied flow and its limitations, flow classification and surface profiles, integration of varied flow equation by analytical, graphical and numerical methods. Measurements of discharge & velocity – Venturi flume, Standing wave flume, Parshall flume, Broad crested weir, Current meter and Floats. [8 Hours]

UNIT III Rapidly varied flow: Hydraulic jump; Evaluation of the jump elements in rectangular channels on horizontal and sloping beds, energy dissipater, open channel surge, celerity of the gravity wave, deep and shallow water waves. [8 Hours]

UNIT IV Impulse momentum equation- Impact of Jets-plane and curved- stationary and moving plates. Pumps: Positive displacement pumps - reciprocating pumps , centrifugal pumps, operation, velocity triangles, performance curves, Cavitation, Multi staging, Selection of pumps. [8 Hours]

UNIT V Rotodynamic Machines, Pelton Turbine, equations for jet and rotor size, efficiency, spear valve, reaction turbines, Francis and Kaplan type, Head on reaction turbine, unit quantities, similarity laws and specific speed, cavitation, characteristic curves. [8 Hours]

Books and References

1. Chow, V.T. "Open Channel hydraulics" McGraw Hill Publication
2. Subramanya, K., Flow through Open Channels, TMH, New Delhi
3. Ranga Raju, K.G., Flow through open channels, T.M.H. New Delhi
4. Rajesh Srivastava, Flow through Open Channels , Oxford University Press
5. Streeter, V.L.& White E.B., "Fluid Mechanics" McGraw Hill Publication
6. Modi & Seth "Hydraulics & Fluid Mechanics" Standard Publications.
7. RK Bansal "Fluid Mechanics and Hydraulic Machines" Laxmi Publication
8. AK Jain "Fluid Mechanics" Khanna Publication.
9. Houghtalen, "Fundamentals of Hydraulics Engineering Systems" 4/e Pearson Education, Noida

Testing of various properties of following materials as per BIS specifications

I. Cement

1. Normal Consistency of cement.
2. Initial & final setting time of cement
3. Compressive strength of cement
4. Fineness of cement by air permeability and Le-chatalier's apparatus.
5. Soundness of cement.
6. Tensile strength

II. Coarse Aggregate

1. Water absorption of aggregate
2. Sieve Analysis of Aggregate
3. Specific gravity & bulk density
4. Grading of aggregates.

III Fine Aggregate:

1. Sieve analysis of sand
2. Silt content of sand
3. Bulking of sand

IV Bricks:

1. Water absorption.
2. Dimension Tolerances
3. Compressive strength
4. Efflorescence

SOLID MECHANICS LAB (L-T-P 0-0-2) Credit – 1

Note: Students will perform minimum 10 experiments from the following:

1. Tension test on Mild Steel
2. Bending tests on simply supported beam and Cantilever beam.
3. Determination of torsion and deflection,
4. Measurement of forces on supports in statically determinate beam,
5. Determination of shear forces in beams,
6. Determination of bending moments in beams,
7. Measurement of deflections in statically determinate beam.
8. To determine Flexural Rigidity (EI) of a given beam
9. To find deflection of curved members.
10. To find Critical load in Struts with different end conditions.
11. Hardness Test (Brinell's and Rockwell)
12. Impact test (Charpy and IZOD)

Note: Students will perform minimum 10 experiments from the following:

1. To determine the Manning's coefficient of roughness 'n' for the bed of a given flume.
2. To study the velocity distribution in an open channel and to determine the energy and momentum correction factors.
3. To study the flow characteristics over a hump placed in an open channel.
4. To study the flow through a horizontal contraction in a rectangular channel.
5. To calibrate a broad-crested weir.
6. To study the characteristics of free hydraulic jump.
7. To study centrifugal pump and their characteristics
8. To study characteristics of Pelton Turbine.
9. To study characteristics Francis Turbine.
10. To study characteristics of Kaplan Turbine.
11. To study the free over-fall phenomenon in an open channel and to determine the end depth
12. To determine coefficient of discharge for given rectangular notch.

Engineering Science Courses for B.Tech.(AICTE Model Curriculum) 2nd Year
(effective from the session 2019-20)

SEMESTER- III/IV													
Sl.No.	Subject Codes	Subject	Periods	Evaluation Scheme					End Semester			Total	Credit
			L	T	P	CT	TA	Total	PS	TE	PE		
1	KOE031/041	Engineering Mechanics	3	1	0	30	20	50		100		150	4
2	KOE032/042	Material Science	3	1	0	30	20	50		100		150	4
3	KOE033/043	Energy Science & Engineering	3	1	0	30	20	50		100		150	4
4	KOE034/044	Sensor & Instrumentation	3	1	0	30	20	50		100		150	4
5	KOE035/045	Basics Data Structure & Algorithms	3	1	0	30	20	50		100		150	4
6	KOE036/046	Introduction to Soft Computing	3	1	0	30	20	50		100		150	4
7	KOE037/047	Analog Electronics Circuits	3	1	0	30	20	50		100		150	4
8	KOE038/048	Electronics Engineering	3	1	0	30	20	50		100		150	4

Sl.No.	Subject	
1	Engineering Mechanics	To be offered to any Engg. Branch except ME/CE/AG and allied branches
2	Material Science	
3	Energy Science & Engineering	
4	Sensor & Instrumentation	To be offered to any Engg. Branch except EE and allied branches
5	Basics Data Structure & Algorithms	
6	Introduction to Soft Computing	To be offered to any Engg. Branch except CSE and allied branches
7	Analog Electronics Circuits	
8	Electronics Engineering	

Important Note: CH/BT/TX Engg. and allied branches can be offered any of the above listed ES.

ENGINEERING MECHANICS

UNIT-I:

Two-dimensional force systems: Basic concepts, Laws of motion, Principle of transmissibility of forces, transfer of a force to parallel position, resultant of a force system, simplest resultant of two dimensional concurrent and non-concurrent force systems, distribution of force systems, free body diagrams, equilibrium and equations of equilibrium.

Friction: Friction force – Laws of sliding friction – equilibrium analysis of simple systems with sliding friction – wedge friction.

UNIT-II:

Beam: Introduction, shear force and bending moment, different equations of equilibrium, shear force and bending moment diagram for statically determined beams.

Trusses: Introduction, simple truss and solution of simple truss, methods of F-joint and methods of sections.

UNIT-III:

Centroid and moment of inertia: Centroid of plane, curve, area, volume and composite bodies, moment of inertia of plane area, parallel axis theorem, perpendicular axis theorem, principle moment of inertia, mass moment of inertia of circular ring, disc, cylinder, sphere, and cone about their axis of symmetry.

UNIT-IV:

Kinematics of rigid body: Introduction, plane motion of rigid body, velocity and acceleration under translational and rotational motion, relative velocity.

Kinetics of rigid body: Introduction, force, mass and acceleration, work and energy, impulse and momentum, D'Alembert's principle and dynamic equilibrium.

UNIT-V:

Simple stress and strain: Introduction, normal and shear stresses, stress-strain diagrams for ductile and brittle material, elastic constants, one-dimensional loading of members of varying cross sections, strain energy.

Pure bending of beams: Introduction, simple bending theory, stress in beams of different cross sections.

Torsion: Introduction, torsion of shafts of circular cross sections, torque and twist, shear stress due to torque.

Books and References:

1. Beer, F.P and Johnston Jr. E.R., "Vector Mechanics for Engineers (In SI Units): Statics and Dynamics", 8th Edition, Tata McGraw-Hill Publishing company, New Delhi (2004).
2. Vela Murali, "Engineering Mechanics", Oxford University Press (2010).
3. A Textbook of Engineering Mechanics, R.K. Bansal, Laxmi Publications.
4. Engineering Mechanics, R.S. Khurmi, S.Chand Publishing.
5. Meriam J.L. and Kraige L.G., "Engineering Mechanics- Statics - Volume 1, Dynamics- Volume 2", Third Edition, John Wiley & Sons (1993).
6. Rajasekaran S and Sankarasubramanian G., "Engineering Mechanics Statics and Dynamics", 3 rd Edition, Vikas Publishing House Pvt. Ltd., (2005).
7. Bhavikatti, S.S and Rajashekarappa, K.G., "Engineering Mechanics", New Age International (P) Limited Publishers, (1998).
8. Engineering mechanics by Irving H. Shames, Prentice-Hall.

MATERIAL SCIENCE

UNIT-I:

Phase Diagrams:

Solid solutions – Hume Rothery's rules – the phase rule – single component system – one-component system of iron – binary phase diagrams – isomorphous systems – the tie-line rule – the lever rule – application to isomorphous system – eutectic phase diagram – peritectic phase diagram – other invariant reactions – free energy composition curves for binary systems – microstructural change during cooling.

UNIT-II:

Ferrous Alloys:

The iron-carbon equilibrium diagram – phases, invariant reactions – microstructure of slowly cooled steels – eutectoid steel, hypo and hypereutectoid steels – effect of alloying elements on the Fe-C system – diffusion in solids – Fick's laws – phase transformations – T-T-T-diagram for eutectoid steel – pearlitic, bainitic and martensitic transformations – tempering of martensite – steels – stainless steels – cast irons.

UNIT-III:

Mechanical Properties:

Tensile test – plastic deformation mechanisms – slip and twinning – role of dislocations in slip – strengthening methods – strain hardening – refinement of the grain size – solid solution strengthening – precipitation hardening – creep resistance – creep curves – mechanisms of creep – creep-resistant materials – fracture – the Griffith criterion – critical stress intensity factor and its determination – fatigue failure – fatigue tests – methods of increasing fatigue life – hardness – Rockwell and Brinell hardness – Knoop and Vickers microhardness.

UNIT-IV:

Magnetic, Dielectric & Superconducting Materials:

Ferromagnetism – domain theory – types of energy – hysteresis – hard and soft magnetic materials – ferrites – dielectric materials – types of polarization – Langevin-Debye equation – frequency effects on polarization – dielectric breakdown – insulating materials – Ferroelectric materials – superconducting materials and their properties.

UNIT-V:

New Materials:

Ceramics – types and applications – composites: classification, role of matrix and reinforcement, processing of fiber reinforced plastics – metallic glasses: types, glass forming ability of alloys, melt spinning process, applications – shape memory alloys: phases, shape memory effect, pseudoelastic effect, NiTi alloy, applications – nanomaterials: preparation (bottom up and top down approaches), properties and applications – carbon nanotubes: types.

Text Books & References:

1. Balasubramanian, R. —Callister's Materials Science and Engineering. Wiley India Pvt. Ltd., 2014.
2. Raghavan, V. —Physical Metallurgy: Principles and Practice. PHI Learning, 2015.
3. Raghavan, V. —Materials Science and Engineering: A First course. PHI Learning, 2015.
4. Askeland, D. —Materials Science and Engineering. Brooks/Cole, 2010.

5. Smith, W.F., Hashemi, J. & Prakash, R. —Materials Science and Engineering. Tata McGraw Hill Education Pvt. Ltd., 2014.
6. Wahab, M.A. —Solid State Physics: Structure and Properties of Materials. Narosa Publishing House, 2009.

Energy Science and Engineering

Unit-I Energy and its Usage: Units and scales of energy use, Mechanical energy and transport, Heat energy: Conversion between heat and mechanical energy, Electromagnetic energy: Storage, conversion, transmission and radiation, Introduction to the quantum, energy quantization, Energy in chemical systems and processes, flow of CO₂, Entropy and temperature, carnot and Stirling heat engines, Phase change energy conversion, refrigeration and heat pumps, Internal combustion engines, Steam and gas power cycles, the physics of power plants. Solid-state phenomena including photo, thermal and electrical aspects

Unit-II Nuclear Energy: Fundamental forces in the universe, Quantum mechanics relevant for nuclear physics, Nuclear forces, energy scales and structure, Nuclear binding energy systematics, reactions and decays, Nuclear fusion, Nuclear fission and fission reactor physics, Nuclear fission reactor design, safety, operation and fuel cycles

Unit-III Solar Energy: Introduction to solar energy, fundamentals of solar radiation and its measurement aspects, Basic physics of semiconductors, Carrier transport, generation and recombination in semiconductors, Semiconductor junctions: metal-semiconductor junction & p-n junction, Essential characteristics of solar photovoltaic devices, First Generation Solar Cells, Second Generation Solar Cells, Third Generation Solar Cells

Unit-IV Conventional & non-conventional energy source: Biological energy sources and fossil fuels, Fluid dynamics and power in the wind, available resources, fluids, viscosity, types of fluid flow, lift, Wind turbine dynamics and design, wind farms, Geothermal power and ocean thermal energy conversion, Tidal/wave/hydro power

Unit-V Systems and Synthesis: Overview of World Energy Scenario, Nuclear radiation, fuel cycles, waste and proliferation, Climate change, Energy storage, Energy conservation. Engineering for Energy conservation: Concept of Green Building and Green Architecture; Green building concepts, LEED ratings; Identification of energy related enterprises that represent the breath of the industry and prioritizing these as candidates; Embodied energy analysis and use as a tool for measuring sustainability. Energy Audit of Facilities and optimization of energy consumption

Reference/Text Books

1. Energy and the Challenge of Sustainability, World Energy Assessment, UNDP, New York, (2000).
2. Perspective of Modern Physics, A. Beiser, McGraw-Hill International Editions (1968).
3. Introduction to Modern Physics, H.S. Mani and G.K.Mehta, East-West Press (1988).
4. Introduction to Electrodynamics, D. J. Griffiths, Fourth Edition, Prentice Hall (2013).
5. Introductory Nuclear Physics, R. K. Puri and V.K. Babbar, Narosa Publishing House (1996).
6. Physics of Solar Cells: From Basic Principles to Advanced Concepts by Peter Würfel, John Wiley & Sons, 2016
7. Principles of Solar Engineering, D.Y. Goswami, F.Kreith and J.F. Kreider, Taylor and Francis, Philadelphia, 2000.

SENSOR AND INSTRUMENTATION

Pre-requisites of course: Basic Electrical Engineering

Course Outcomes:		Knowledge Level, KL
Upon the completion of the course, the student will be able to:		
CO 1	Apply the use of sensors for measurement of displacement, force and pressure.	K ₃
CO2	Employ commonly used sensors in industry for measurement of temperature, position, accelerometer, vibration sensor, flow and level.	K ₃
CO3	Demonstrate the use of virtual instrumentation in automation industries.	K ₂
CO4	Identify and use data acquisition methods.	K ₃
CO5	Comprehend intelligent instrumentation in industrial automation.	K ₂

Detailed Syllabus:

Unit- I:

Sensors & Transducer: Definition, Classification & selection of sensors, Measurement of displacement using Potentiometer, LVDT & Optical Encoder, Measurement of force using strain gauge, Measurement of pressure using LVDT based diaphragm & piezoelectric sensor.

Unit-II:

Measurement of temperature using Thermistor, Thermocouple & RTD, Concept of thermal imaging, Measurement of position using Hall effect sensors, Proximity sensors: Inductive & Capacitive, Use of proximity sensor as accelerometer and vibration sensor, Flow Sensors: Ultrasonic & Laser, Level Sensors: Ultrasonic & Capacitive.

Unit -III:

Virtual Instrumentation: Graphical programming techniques, Data types, Advantage of Virtual Instrumentation techniques, Concept of WHILE & FOR loops, Arrays, Clusters & graphs, Structures: Case, Sequence & Formula nodes, Need of software based instruments for industrial automation.

Unit-IV:

Data Acquisition Methods: Basic block diagram, Analog and Digital IO, Counters, Timers, Types of ADC: successive approximation and sigma-delta, Types of DAC: Weighted Resistor and R-2R Ladder type, Use of Data Sockets for Networked Communication.

Unit V:

Intelligent Sensors: General Structure of smart sensors & its components, Characteristic of smart sensors: Self calibration, Self-testing & self-communicating, Application of smart sensors: Automatic robot control & automobile engine control.

Text Books:

1. DVS Murthy, Transducers and Instrumentation, PHI 2nd Edition 2013
2. D Patranabis, Sensors and Transducers, PHI 2nd Edition 2013.
3. S. Gupta, J.P. Gupta / PC interfacing for Data Acquisition & Process Control, 2nd ED / Instrument Society of America, 1994.
4. Gary Johnson / Lab VIEW Graphical Programing II Edition / McGraw Hill 1997.

Reference Books:

1. Arun K. Ghosh, Introduction to measurements and Instrumentation, PHI, 4th Edition 2012.
2. A.D. Helfrick and W.D. cooper, Modern Electronic Instrumentation & Measurement Techniques, PHI – 2001
3. Hermann K.P. Neubert, “Instrument Transducers” 2nd Edition 2012, Oxford University Press.

Basics Data Structure and Algorithms

Course Outcome (CO)		Bloom's Knowledge Level (KL)
At the end of course , the student will be able to understand		
CO 1	Understand and analyze the time and space complexity of an algorithm	K ₂ , K ₄
CO 2	Understand and implement fundamental algorithms (including sorting algorithms, graph algorithms, and dynamic programming)	K ₂ , K ₃
CO 3	Discuss various algorithm design techniques for developing algorithms	K ₁ , K ₂
CO 4	Discuss various searching, sorting and graph traversal algorithms	K ₂ , K ₃
CO 5	Understand operation on Queue , Priority Queue , D-Queue.	K ₂

K₁- Remember, K₂- Understand, K₃- Apply, K₄- Analyze, K₅- Evaluate, K₆- Create

Basics Data Structure and Algorithms		
Detailed Syllabus		
Unit	Topic	Proposed Lecture
I	Introduction to data structure and Algorithms: Performance analysis of Algorithm, time complexity, Big-oh notation, Elementary data organization data structure operations, Recurrences, Arrays, Operation on arrays, representation of arrays in memory, single dimensional and multidimensional arrays, sparse matrices, Character storing in C, String operations.	08
II	Stack And Queue and Link List: Stack operation, PUSH and POP, Array representation of stacks, Operation associated with stacks Application of stacks, Recursion, Polish experssion, Representation Queue, operation on Queue , Priority Queue , D-Queue , Singly and circularly linked list, List operations Lists implementations	08
III	Trees : Basic terminology, Binary Trees, Binary tree representation, Algebraic/expressions, Complete Binary Trees, Extended binary tree, representing binary tress in memory, linked representation of Binary trees, Traversing binary trees & Searching in binary trees, Inserting in binary search trees, Complexity of searching algorithm, Heaps, general trees, Threaded binary tree.	08
IV	Graphs: Terminology & representations, Graphs & Multigraphs, Directed Graphs, Sequential representation of graphs, adjacency Matrices, Transversal, connected component and spanning trees, Minimum Cost spanning tree, Prims and Kruskal Algorithm, BFS, DFS, Shortest path and transitive closure, Activity networks, topological sort and critical paths.	08
V	Searching and Sorting: Linear search, binary Search, Internal and External sorting, Bubble sorting, selection sort, Insertion sort, quick sort, Two way merge sort, Heap sort, sorting on different keys, practical consideration for internal sorting, External Sorting, Storage Devices : Magnetic tapes, Disk Storage, Sorting with disks and Indexing techniques, introduction to B tree and B+ tree, File organization and storage management, Introduction to hoisting.	08
Text books: <ol style="list-style-type: none"> 1. Thomas H. Coreman, Charles E. Leiserson and Ronald L. Rivest, Introduction to Algorithms, PHI. 2. Horowitz and Sahani, "Fundamentals of Data Structures", Galgotia Publication. 3. Weiss, "Data Structure & Algorithm Analysis in C", Addison Wesley. 4. Basse, "computer Algorithms: Introduction to Design & Analysis", Addison Wesley. 5. Lipschutz, "Data structure, "Schaum series. 6. Aho, hopcroft, Ullman, "Data Structure & Algorithm", Addison Wesley. 7. Aho, Hopcraft, Ullman, "The Design and Analysis of Computer Algorithms" Pearson Education, 2008 		

Introduction to Soft Computing

Course Outcome (CO)		Bloom's Knowledge Level (KL)
At the end of course , the student will be able to understand		
CO 1	Comprehend the fuzzy logic and the concept of fuzziness involved in various systems and fuzzy set theory.	K ₁ , K ₂
CO 2	Understand the concepts of fuzzy sets, knowledge representation using fuzzy rules, approximate reasoning, fuzzy inference systems, and fuzzy logic	K ₂ , K ₃
CO 3	Describe with genetic algorithms and other random search procedures useful while seeking global optimum in self-learning situations.	K ₄
CO 4	Understand appropriate learning rules for each of the architectures and learn several neural network paradigms and its applications.	K ₂ , K ₃
CO 5	Develop some familiarity with current research problems and research methods in Soft Computing Techniques.	K ₅ , K ₆

K₁- Remember, K₂- Understand, K₃- Apply, K₄- Analyze, K₅- Evaluate, K₆- Create

Introduction to Soft Computing		
Detailed Syllabus		
Unit	Topic	Proposed Lecture
I	Introduction to Soft Computing, ARTIFICIAL NEURAL NETWORKS Basic concepts - Single layer perception - Multilayer Perception - Supervised and Unsupervised learning – Back propagation networks - Kohonen's self-organizing networks - Hopfield network.	08
II	FUZZY SYSTEMS Fuzzy sets, Fuzzy Relations and Fuzzy reasoning, Fuzzy functions - Decomposition - Fuzzy automata and languages - Fuzzy control methods - Fuzzy decision making.	08
III	NEURO - FUZZY MODELING Adaptive networks based Fuzzy interface systems - Classification and Regression Trees - Data clustering algorithms - Rule based structure identification - Neuro-Fuzzy controls - Simulated annealing – Evolutionary computation	08
IV	GENETIC ALGORITHMS Survival of the Fittest - Fitness Computations - Cross over - Mutation - Reproduction - Rank method - Rank space method.	08
V	APPLICATION OF SOFT COMPUTING Optimisation of traveling salesman problem using Genetic Algorithm, Genetic algorithm based Internet Search Techniques, Soft computing based hybrid fuzzy controller, Introduction to MATLAB Environment for Soft computing Techniques.	08
Text books: <ol style="list-style-type: none"> 1.An Introduction to Genetic Algorithm Melanic Mitchell (MIT Press) 2.Evolutionary Algorithm for Solving Multi-objective, Optimization Problems (2nd Edition), Collelo, Lament, Veldhnizer (Springer) 3.Fuzzy Logic with Engineering Applications Timothy J. Ross (Wiley) 4.Neural Networks and Learning Machines Simon Haykin (PHI) 5.Sivanandam, Deepa, “ Principles of Soft Computing”, Wiley 6.Jang J.S.R, Sun C.T. and Mizutani E, "Neuro-Fuzzy and Soft computing", Prentice Hall 7.Timothy J. Ross, "Fuzzy Logic with Engineering Applications", McGraw Hill 8.Laurene Fausett, "Fundamentals of Neural Networks", Prentice Hall 9.D.E. Goldberg, "Genetic Algorithms: Search, Optimization and Machine Learning", Addison Wesley 10.Wang, “Fuzzy Logic”, Springer 		

Analog Electronics Circuits	3L:1T:0P	4 Credits
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Unit	Topics	Lectures
I	Diode circuits, amplifier models: Voltage amplifier, current amplifier, trans-conductance amplifier and trans-resistance amplifier. biasing schemes for BJT and FET amplifiers, bias stability, various configurations (such as CE/CS, CB/CG, CC/CD) and their features, small signal analysis, low frequency transistor models, estimation of voltage gain, input resistance, output resistance etc., design procedure for particular specifications, low frequency analysis of multistage amplifiers.	8
II	High frequency transistor models, frequency response of single stage and multistage amplifiers, cascode amplifier, various classes of operation (Class A, B, AB, C etc.), their power efficiency and linearity issues, feedback topologies: Voltage series, current series, voltage shunt, current shunt, effect of feedback on gain, bandwidth etc., calculation with practical circuits, concept of stability, gain margin and phase margin.	8
III	Oscillators: Review of the basic concept, Barkhausen criterion, RC oscillators (phase shift, Wien bridge etc.), LC oscillators (Hartley, Colpitt, Clapp etc.), non-sinusoidal oscillators.	8
IV	Current mirror: Basic topology and its variants, V-I characteristics, output resistance and minimum sustainable voltage (VON), maximum usable load, differential amplifier: Basic structure and principle of operation, calculation of differential gain, common mode gain, CMRR and ICMR, Op-Amp design: Design of differential amplifier for a given specification, design of gain stages and output stages, compensation.	8
V	Op-Amp applications: Review of inverting and non-inverting amplifiers, integrator and differentiator, summing amplifier, precision rectifier, Schmitt trigger and its applications, active filters: Low pass, high pass, band pass and band stop, design guidelines.	8

Text/Reference Books:

1. J.V. Wait, L.P. Huelsman and GA Korn, "Introduction to Operational Amplifier theory and applications," McGraw Hill, 1992.
2. J. Millman and A. Grabel, "Microelectronics," 2nd edition, McGraw Hill, 1988.
3. P. Horowitz and W. Hill, "The Art of Electronics," 2nd edition, Cambridge University Press, 1989.
4. A.S. Sedra and K.C. Smith, "Microelectronic Circuits,"Saunders College Publishing, 4th edition.
5. Paul R. Gray and Robert G. Meyer, "Analysis and Design of Analog Integrated Circuits," John Wiley, 3rd edition.
6. Muhammad H. Rashid, "Electronic Devices and Circuits," Cengage publication, 2014.

Course Outcomes:

At the end of this course students will demonstrate the ability to:

1. Understand the characteristics of diodes and transistors.
2. Design and analyze various rectifier and amplifier circuits.
3. Design sinusoidal and non-sinusoidal oscillators.
4. Understand the functioning of OP-AMP and design OP-AMP based circuits.
5. Design LPF, HPF, BPF, BSF.

Electronics Engineering	3L:1T:0P	4 Credits
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Unit	Topics	Lectures
I	PN junction diode: Introduction of semiconductor materials; Semiconductor diode: Depletion layer, V-I characteristics, ideal and practical, diode resistance, capacitance, diode equivalent circuits, transition and diffusion capacitance, Zener diodes breakdown mechanism (Zener and avalanche).	8
II	Diode application: Series, parallel and series, parallel diode configuration, half and full wave rectification, clippers, clampers, Zener diode as shunt regulator, voltage-multiplier circuits special purpose two terminal devices : light-emitting diodes, Varactor (Varicap) diodes, tunnel diodes, liquid-crystal displays.	8
III	Bipolar junction transistors and field effect transistor: Bipolar junction transistor: Transistor construction, operation, amplification action, common base, common emitter, common collector configuration dc biasing BJTs: operating point, fixed-bias, emitter bias, voltage-divider bias configuration. Collector feedback, emitter-follower configuration. Bias stabilization. CE, CB, CC amplifiers and AC analysis of single stage CE amplifier (re Model), Field effect transistor: Construction and characteristic of JFETs. AC analysis of CS amplifier, MOSFET (depletion and enhancement) type, transfer characteristic.	8
IV	Operational amplifiers: Introduction and block diagram of Op-Amp, ideal & practical characteristics of Op-Amp, differential amplifier circuits, practical Op-Amp circuits (inverting amplifier, non-inverting amplifier, unity gain amplifier, summing amplifier, integrator, differentiator), Op-Amp parameters: input offset voltage, output offset voltage, input biased current, input offset current differential and common-mode operation.	8
V	Electronic instrumentation and measurements: Digital voltmeter: Introduction, RAMP techniques digital multimeters: Introduction Oscilloscope: introduction, basic principle, CRT, block diagram of oscilloscope, simple, measurement of voltage, current phase and frequency using CRO, introduction of digital storage oscilloscope and comparison of DSO with analog oscilloscope.	8

Text /Reference Books:

1. Robert L. Boylestand / Louis Nashelsky, "Electronic Devices and Circuit Theory," Latest Edition, Pearson Education.
2. H S Kalsi, "Electronic Instrumentation", Latest Edition, TMH Publication.
3. Meetidehran/ A.K. singh "fundamental of electronics Engineering", New age international publisher.

Course Outcomes:

At the end of this course students will demonstrate the ability to:

1. Understand the concept of PN junction and special purpose diodes.
2. Study the application of conventional diode and semiconductor diode.
3. Analyse the I-V characteristics of BJT and FET.
4. Analyzethe of Op-Amp, amplifiers, integrator, and differentiator.
5. Understand the concept of digital storage oscilloscope and compare of DSO with analog oscilloscope

Mathematics –III
(Integral Transform & Discrete Maths)
(To be offered to CE and Allied Branches CE/EV)

Subject Code	KAS303/KAS403					
Category	Basic Science Course					
Subject Name	MATHEMATICS-III (Integral Transform & Discrete Maths)					
Scheme and Credits	L-T-P	Theory Marks	Sessional		Total	Credit
			Test	Assig/Att.		
	3—1—0	100	30	20	150	4
Pre- requisites (if any)	Knowledge of Mathematics I and II of B. Tech or equivalent					

Course Outcomes

The objective of this course is to familiarize the students with Laplace Transform, Fourier Transform, their application, logic group, sets, lattices, Boolean algebra and Karnaugh maps. It aims to present the students with standard concepts and tools at B.Tech first year to superior level that will provide them well towards undertaking a variety of problems in the concern discipline.

The students will learn:

- The idea of Laplace transform of functions and their application
- The idea of Fourier transform of functions and their applications
- The basic ideas of logic and Group and uses.
- The idea s of sets, relation, function and counting techniques.
- The idea of lattices, Boolean algebra, Tables and Karnaugh maps.

Laplace Transform (8)

Laplace transform, Existence theorem, Laplace transforms of derivatives and integrals, Initial and final value theorems, Unit step function, Dirac- delta function, Laplace transform of periodic function, Inverse Laplace transform, Convolution theorem, Application to solve simple linear and simultaneous differential equations.

MODULE II

Integral Transforms (9)

Fourier integral, Fourier Transform , Complex Fourier transform, Inverse Transforms, Convolution Theorems, Fourier sine and cosine transform, Applications of Fourier transform to simple one dimensional heat transfer equations, wave equations and Laplace equations, Z-Transform and its application to solve difference equations.

Module- III

(8)

Formal Logic ,Group, Ring and Field: Introduction to First order logic, Proposition, Algebra of Proposition, Logical connectives, Tautologies, contradictions and contingency, Logical implication, Argument, Normal form, Rules of inferences, semi group, Monoid Group, Group, Cosets, Lagrange's theorem , Congruence relation , Cyclic and permutation groups, Properties of groups, Rings and Fields (definition, examples and standard results only)

Module- IV

(10)

Set, Relation, function and Counting Techniques - Introduction of Sets, Relation and Function, Methods of Proof, Mathematical Induction, Strong Mathematical Induction, Discrete numeric function and Generating functions, recurrence relations and their solution , Pigeonhole principle.

Module- V

(10)

Lattices and Boolean Algebra: Introduction, Partially ordered sets, Hasse Diagram, Maximal and Minimal element, Upper and Lower bounds, Isomorphic ordered sets, Lattices, Bounded Lattices and , Distributive Lattices.

Duality, Boolean Algebras as Lattices, Minimization of Boolean Expressions, prime Implicants, Logic Gates and Circuits, Truth Table, Boolean Functions, Karnaugh Maps.

Text Books

1. E. Kreyszig: Advanced Engineering Mathematics; John Wiley & Sons.
2. R.K. Jain & S.R.K. Iyenger: Advanced Engineering Mathematics, Narosa Publishing House.
3. C.L.Liu: Elements of Discrete Mathematics; Tata McGraw- Hill Publishing Company Limited, New Delhi.
4. S. Lipschutz, M.L. Lipson and Varsha H. Patil: Discrete Mathematics; Tata McGraw- Hill Publishing Company Limited, New Delhi
5. B. Kolman , Robert C. Busby & S. C. Ross: Discrete Mathematical Structures' 5th Edition, Pearson Education (Singapore), Delhi, India.

Reference Books

1. B.S. Grewal: Higher Engineering Mathematics; Khanna Publishers, New Delhi.
2. B.V. Ramana: Higher Engineering Mathematics; Tata McGraw- Hill Publishing Company Limited, New Delhi.
3. Peter V.O' Neil. Advanced Engineering Mathematics, Thomas (Cengage) Learning.
4. Kenneth H. Rosem: Discrete Mathematics its Application, with Combinatorics and Graph Theory; Tata McGraw- Hill Publishing Company Limited, New Delhi
5. K.D. Joshi: Foundation of Discrete Mathematics; New Age International (P) Limited, Publisher, New Delhi.

COURSE OUTCOMES

	Course Outcome (CO)	Bloom's Knowledge Level (KL)
At the end of this course, the students will be able to:		
CO 1	Remember the concept of Laplace transform and apply in solving real life problems.	K ₁ & K ₃
CO 2	Understand the concept of Fourier and Z – transform to evaluate engineering problems	K ₂ & K ₄
CO 3	Remember the concept of Formal Logic ,Group and Rings to evaluate real life problems	K ₁ & K ₅
CO 4	Apply the concept of Set, Relation, function and Counting Techniques	K ₃
CO 5	Apply the concept of Lattices and Boolean Algebra to create Logic Gates and Circuits, Truth Table, Boolean Functions, Karnaugh Maps	K ₃ & K ₆

K₁ – Remember, K₂ – Understand, K₃ – Apply, K₄ – Analyze, K₅ – Evaluate, K₆ – Create

Evaluation methodology to be followed:

The evaluation and assessment plan consists of the following components:

- Class attendance and participation in class discussions etc.
- Quiz.
- Tutorials and assignments.
- Sessional examination.
- Final examination.

Award of Internal/External Marks:

Assessment procedure will be as follows:

- These will be comprehensive examinations held on-campus (Sessionals).
- Quiz.
 - Quiz will be of type multiple choice, fill-in-the-blanks or match the columns.
 - Quiz will be held periodically.
- Tutorials and assignments
 - The assignments/home-work may be of multiple choice type or comprehensive type at least one assignment from each Module/Unit.
 - The grades and detailed solutions of assignments (of both types) will be accessible online after the submission deadline.
- Final examinations.

These will be comprehensive external examinations held on-campus or off campus (External examination) on dates fixed by the Dr. APJ Abdul Kalam Technical University, Lucknow.

Technical Communication

(KAS301/401)

(Effective from the session 2019-20)

L T P
2 1 0

Unit -1 Fundamentals of Technical Communication:

Technical Communication: Features; Distinction between General and Technical Communication; Language as a tool of Communication; Dimensions of Communication: Reading & comprehension; Technical writing: sentences; Paragraph; Technical style: Definition, types & Methods; The flow of Communication: Downward; upward, Lateral or Horizontal; Barriers to Communication.

Unit - II Forms of Technical Communication:

Technical Report: Definition & importance; Thesis/Project writing: structure & importance; synopsis writing: Methods; Technical research Paper writing: Methods & style; Seminar & Conference paper writing; Expert Technical Lecture: Theme clarity; Analysis & Findings; 7 Cs of effective business writing: concreteness, completeness, clarity, conciseness, courtesy, correctness, consideration, C.V./Resume writing; Technical Proposal: Types, Structure & Draft.

Unit - III Technical Presentation: Strategies & Techniques

Presentation: Forms; interpersonal Communication; Class room presentation; style; method; Individual conferencing: essentials: Public Speaking: method; Techniques: Clarity of substance; emotion; Humour; Modes of Presentation; Overcoming Stage Fear; Audience Analysis & retention of audience interest; Methods of Presentation: Interpersonal; Impersonal; Audience Participation: Quizzes & Interjections.

Unit - IV Technical Communication Skills:

Interview skills; Group Discussion: Objective & Method; Seminar/Conferences Presentation skills: Focus; Content; Style; Argumentation skills: Devices: Analysis; Cohesion & Emphasis; Critical thinking; Nuances: Exposition narration & Description; effective business communication competence: Grammatical; Discourse competence: combination of expression & conclusion; Socio-linguistic competence: Strategic competence: Solution of communication problems with verbal and non verbal means.

Unit - V Dimensions of Oral Communication & Voice Dynamics:

Code and Content; Stimulus & Response; Encoding process; Decoding process; Pronunciation Etiquette; Syllables; Vowel sounds; Consonant sounds; Tone: Rising tone; Falling Tone; Flow in Speaking; Speaking with a purpose; Speech & personality; Professional Personality Attributes: Empathy; Considerateness; Leadership; Competence.

Reference Books

1. Technical Communication – Principles and Practices by Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2007, New Delhi.
2. Personality Development and Soft Skills by Barun K. Mitra, OUP, 2012, New Delhi.
3. Spoken English- A Manual of Speech and Phonetics by R.K.Bansal & J.B.Harrison, Orient Blackswan, 2013, New Delhi.
4. Business Correspondence and Report Writing by Prof. R.C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.
5. Practical Communication: Process and Practice by L.U.B. Pandey; A.I.T.B.S. Publications India Ltd.; Krishan Nagar, 2014, Delhi.

6. Modern Technical Writing by Sherman, Theodore A (et.al); Apprentice Hall; New Jersey; U.S.
7. A Text Book of Scientific and Technical Writing by S.D. Sharma; Vikas Publication, Delhi.
8. Skills for Effective Business Communication by Michael Murphy, Harvard University, U.S.
9. Business Communication for Managers by Payal Mehra, Pearson Publication, Delhi.

Course Outcomes

1. Students will be enabled to **understand** the nature and objective of Technical Communication relevant for the work place as Engineers.
2. Students will **utilize** the technical writing for the purposes of Technical Communication and its exposure in various dimensions.
3. Students would imbibe inputs by presentation skills to **enhance** confidence in face of diverse audience.
4. Technical communication skills will **create** a vast know-how of the application of the learning to promote their technical competence.
5. It would enable them to **evaluate** their efficacy as fluent & efficient communicators by learning the voice-dynamics.

Objectives:

1. To help students distinguish between values and skills, and understand the need, basic guidelines, content and process of value education.
2. To help students initiate a process of dialog within themselves to know what they 'really want to be' in their life and profession
3. To help students understand the meaning of happiness and prosperity for a human being.
4. To facilitate the students to understand harmony at all the levels of human living, and live accordingly.
5. To facilitate the students in applying the understanding of harmony in existence in their profession and lead an ethical life

Course Outcome:

On completion of this course, the students will be able to

1. Understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society
2. Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Co-existence of Self and Body.
3. Understand the value of harmonious relationship based on trust, respect and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society
4. Understand the harmony in nature and existence, and work out their mutually fulfilling participation in the nature.
5. Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

Catalogue Description

Every human being has two sets of questions to answer for his life: a) what to do? and, b) how to do?. The first set pertains to the value domain, and the other to the skill domain. Both are complimentary, but value domain has a higher priority. Today, education has become more and more skill biased, and hence, the basic aspiration of a human being, that is to live with happiness and prosperity, gets defeated, in spite of abundant technological progress. This course is aimed at giving inputs that will help to ensure the right understanding and right feelings in the students in their life and profession, enabling them to lead an ethical life. In this course, the students learn the process of self-exploration, the difference between the Self and the Body, the naturally acceptable feelings in relationships in a family, the comprehensive human goal in the society, the mutual fulfillment in the nature and the co-existence in existence. As a natural outcome of such inputs, they are able to evaluate an ethical life and profession ahead.

UNIT-1

Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

Understanding the need, basic guidelines, content and process for Value Education, Self-Exploration—what is it? - its content and process; ‘Natural Acceptance’ and Experiential Validation- as the mechanism for self exploration, Continuous Happiness and Prosperity- A look at basic Human Aspirations, Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority, Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario, Method to fulfill the above human aspirations: understanding and living in harmony at various levels.

UNIT-2

Understanding Harmony in the Human Being - Harmony in Myself

Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’, Understanding the needs of Self (‘I’) and ‘Body’ - Sukh and Suvidha, Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer), Understanding the characteristics and activities of ‘I’ and harmony in ‘I’, Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail, Programs to ensure Sanyam and Swasthya.

UNIT-3

Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

Understanding harmony in the Family- the basic unit of human interaction , Understanding values in human-human relationship; meaning of *Nyaya* and program for its fulfillment to ensure *Ubhay-tripti*; Trust (*Vishwas*) and Respect (*Samman*) as the foundational values of relationship, Understanding the meaning of *Vishwas*; Difference between intention and competence, Understanding the meaning of *Samman*, Difference between respect and differentiation; the other salient values in relationship, Understanding the harmony in the society (society being an extension of family): *Samadhan*, *Samridhi*, *Abhay*, *Sah-astitva* as comprehensive Human Goals, Visualizing a universal harmonious order in society- Undivided Society (*AkhandSamaj*), Universal Order (*SarvabhaumVyawastha*)- from family to world family!.

UNIT-4

Understanding Harmony in the Nature and Existence - Whole existence as Co-existence

Understanding the harmony in the Nature, Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature, Understanding Existence as Co-existence (*Sah-astitva*) of mutually interacting units in all-pervasive space, Holistic perception of harmony at all levels of existence.

UNIT-5

Implications of the above Holistic Understanding of Harmony on Professional Ethics

Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order, Competence in Professional Ethics: a) Ability to utilize the professional competence for augmenting universal human order, b) Ability to identify the scope and characteristics of people-friendly and eco-friendly

production systems, technologies and management models, Case studies of typical holistic technologies, management models and production systems, Strategy for transition from the present state to Universal Human Order: a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers, b) At the level of society: as mutually enriching institutions and organizations.

Text Books:

1. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.

References:

1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, USA
2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
3. Susan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
4. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome's report, Universe Books.
5. A Nagraj, 1998, Jeevan Vidya Ek Parichay, Divya Path Sansthan, Amarkantak.
6. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
7. A N Tripathy, 2003, Human Values, New Age International Publishers.
8. Subhas Palekar, 2000, How to practice Natural Farming, Pracheen (Vaidik) Krishi Tantra Shodh, Amravati.
9. E G Seebauer & Robert L. Berry, 2000, Fundamentals of Ethics for Scientists & Engineers, Oxford University Press
10. M Govindrajran, S Natrajan & V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd.
11. B P Banerjee, 2005, Foundations of Ethics and Management, Excel Books.
12. B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008.

Mode of Evaluation:

Assignment/ Seminar/Continuous Assessment Test/Semester End Exam

DETAILED SYLLABUS

COMPUTER SYSTEM SECURITY		
Course Outcome (CO)		Bloom's Knowledge Level (KL)
At the end of course , the student will be able to understand		
CO 1	To discover software bugs that pose cyber security threats and to explain how to fix the bugs to mitigate such threats	K ₁ , K ₂
CO 2	To discover cyber attack scenarios to web browsers and web servers and to explain how to mitigate such threats	K ₂
CO 3	To discover and explain mobile software bugs posing cyber security threats, explain and recreate exploits, and to explain mitigation techniques.	K ₃
CO 4	To articulate the urgent need for cyber security in critical computer systems, networks, and world wide web, and to explain various threat scenarios	K ₄
CO 5	To articulate the well known cyber attack incidents, explain the attack scenarios, and explain mitigation techniques.	K ₅ , K ₆
DETAILED SYLLABUS		3-1-0
Unit	Topic	Proposed Lecture
I	Computer System Security Introduction: Introduction, What is computer security and what to learn? , Sample Attacks, The Marketplace for vulnerabilities, Error 404 Hacking digital India part 1 chase. Hijacking & Defense: Control Hijacking ,More Control Hijacking attacks integer overflow ,More Control Hijacking attacks format string vulnerabilities, Defense against Control Hijacking - Platform Defenses, Defense against Control Hijacking - Run-time Defenses, Advanced Control Hijacking attacks.	08
II	Confidentiality Policies: Confinement Principle ,Detour Unix user IDs process IDs and privileges , More on confinement techniques ,System call interposition ,Error 404 digital Hacking in India part 2 chase , VM based isolation ,Confinement principle ,Software fault isolation , Rootkits ,Intrusion Detection Systems	08
III	Secure architecture principles isolation and leas: Access Control Concepts , Unix and windows access control summary ,Other issues in access control ,Introduction to browser isolation . Web security landscape : Web security definitions goals and threat models , HTTP content rendering .Browser isolation .Security interface , Cookies frames and frame busting, Major web server threats ,Cross site request forgery ,Cross site scripting ,Defenses and protections against XSS , Finding vulnerabilities ,Secure development.	08
IV	Basic cryptography: Public key cryptography ,RSA public key crypto ,Digital signature Hash functions ,Public key distribution ,Real world protocols ,Basic terminologies ,Email security certificates ,Transport Layer security TLS ,IP security , DNS security.	08
V	Internet Infrastructure: Basic security problems , Routing security ,DNS revisited ,Summary of weaknesses of internet security ,.Link layer connectivity and TCP IP connectivity , Packet filtering firewall ,Intrusion detection.	08

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Text books: 1. William Stallings, Network Security Essentials: Applications and Standards, Prentice Hall, 4th edition, 2010. 2. Michael T. Goodrich and Roberto Tamassia, Introduction to Computer Security, Addison Wesley, 2011. 3. William Stallings, Network Security Essentials: Applications and Standards, Prentice Hall, 4th edition, 2010. 4. Alfred J. Menezes, Paul C. van Oorschot and Scott A. Vanstone, Handbook of Applied Cryptography, CRC Press, 2001.		
Mapped With : https://ict.iitk.ac.in/product/computer-system-security/		

PYTHON PROGRAMMING		
Course Outcome (CO)		Bloom's Knowledge Level (KL)
At the end of course , the student will be able to understand		
CO 1	To read and write simple Python programs.	K ₁ , K ₂
CO 2	To develop Python programs with conditionals and loops.	K ₂ , K ₄
CO 3	To define Python functions and to use Python data structures — lists, tuples, dictionaries	K ₃
CO 4	To do input/output with files in Python	K ₂
CO 5	To do searching ,sorting and merging in Python	K ₂ , K ₄
DETAILED SYLLABUS		3-1-0
Unit	Topic	Proposed Lecture
I	Introduction: The Programming Cycle for Python , Python IDE, Interacting with Python Programs , Elements of Python, Type Conversion. Basics: Expressions, Assignment Statement, Arithmetic Operators, Operator Precedence, Boolean Expression.	08
II	Conditionals: Conditional statement in Python (if-else statement, its working and execution), Nested-if statement and Elif statement in Python, Expression Evaluation & Float Representation. Loops: Purpose and working of loops , While loop including its working, For Loop , Nested Loops , Break and Continue.	08
III	Function: Parts of A Function , Execution of A Function , Keyword and Default Arguments ,Scope Rules. Strings : Length of the string and perform Concatenation and Repeat operations in it. Indexing and Slicing of Strings. Python Data Structure : Tuples , Unpacking Sequences , Lists , Mutable Sequences , List Comprehension , Sets , Dictionaries Higher Order Functions: Treat functions as first class Objects , Lambda Expressions	08

IV	<p>Sieve of Eratosthenes: generate prime numbers with the help of an algorithm given by the Greek Mathematician named Eratosthenes, whose algorithm is known as Sieve of Eratosthenes.</p> <p>File I/O : File input and output operations in Python Programming</p> <p>Exceptions and Assertions</p> <p>Modules : Introduction , Importing Modules ,</p> <p>Abstract Data Types : Abstract data types and ADT interface in Python Programming.</p> <p>Classes : Class definition and other operations in the classes , Special Methods (such as <code>_init_</code>, <code>_str_</code>, comparison methods and Arithmetic methods etc.) , Class Example , Inheritance , Inheritance and OOP.</p>	08
V	<p>Iterators & Recursion: Recursive Fibonacci , Tower Of Hanoi</p> <p>Search : Simple Search and Estimating Search Time , Binary Search and Estimating Binary Search Time</p> <p>Sorting & Merging: Selection Sort , Merge List , Merge Sort , Higher Order Sort</p>	08

Text books:

1. Allen B. Downey, ``Think Python: How to Think Like a Computer Scientist‘‘, 2nd edition, Updated for Python 3, Shroff/O‘Reilly Publishers, 2016 (<http://greenteapress.com/wp/thinkpython/>)
2. Guido van Rossum and Fred L. Drake Jr, —An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.
3. John V Guttag, —Introduction to Computation and Programming Using Python‘‘, Revised and expanded Edition, MIT Press , 2013
4. Robert Sedgewick, Kevin Wayne, Robert Dondero, —Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
5. Timothy A. Budd, —Exploring Python, Mc-Graw Hill Education (India) Private Ltd., 2015.
6. Kenneth A. Lambert, —Fundamentals of Python: First Programs, CENGAGE Learning, 2012.
7. Charles Dierbach, —Introduction to Computer Science using Python: A Computational ProblemSolving Focus, Wiley India Edition, 2013.
8. Paul Gries, Jennifer Campbell and Jason Montojo, —Practical Programming: An Introduction to Computer Science using Python 3, Second edition, Pragmatic Programmers, LLC, 2013.

Mapped With : <https://ict.iitk.ac.in/product/python-programming-a-practical-approach/>

List of MOOCs (NPTEL) based recommended Courses for B. Tech Students (AICTE Model Curriculum)

1. Developing Soft Skills and personality	8 Weeks-3 Credits
2. Enhancing Soft Skills and personality	8 Weeks-3 Credits
3. Speaking Effectively	8 Weeks-3 Credits
4. Introduction to Industry 4.0 and Industrial Internet of Things	12 Weeks-4 Credits
5. Emotional Intelligence.	8 Weeks-3 Credits
6. Patent Law for engineers and Scientist.	12 Weeks-4 Credits

Note:

After successful completion of 160 credits, a student shall be eligible to get Under Graduate degree in Engineering. A student will be eligible to get Under Graduate degree with Honours only, if he/she completes additional university recommended courses only (Equivalent to 20 credits; NPTEL Courses of 4 Weeks, 8 Weeks and 12 Weeks shall be of 2, 3 and 4 Credits respectively) through MOOCs. For registration to MOOCs Courses, the students shall follow NPTEL Site <http://nptel.ac.in/> as per the NPTEL policy and norms. The students can register for these courses through NPTEL directly as per the course offering in Odd/Even Semesters at NPTEL. These NPTEL courses (recommended by the University) may be cleared during the B. Tech degree program (not necessary one course in each semester). After successful completion of these Moocs courses the students, shall, provide their successful completion NPTEL status/certificates to the University (COE) through their college of study only. The student shall be awarded Hons. Degree (on successful completion of MOOCS based 20 credit) only if he/she secures 7.50 or above CGPA and passed each subject of that Degree Programme in single attempt without any grace marks.